

Rubric: Critical Analysis Essay Rubric
Mrs. Snyder AP Language and Composition

Name _____ Date Submitted _____

Critical Review Essay			
	Poor (N/A)	Fair (N/A)	Good (N/A)
Essay Structure 15 pts Poor: 0-7 points Fair: 8-11 points Good: 12-15 points	<p style="text-align: center;">Poor</p> Essay does not have introduction, body paragraph and conclusion. There is no thesis statement. Body paragraphs are not clear.	<p style="text-align: center;">Fair</p> Essay has an introduction and a conclusion. Includes body paragraphs. Thesis statement is stated, but not clear.	<p style="text-align: center;">Good</p> Essay has a clear introduction, conclusion and at least three body paragraphs. Introduction has thesis statement. Paragraphs have topic sentences. Conclusion summarizes the point of the essay.
Argument/Thesis 15 pts Poor: 0-7 points Fair: 8-11 points Good: 12-15 points	<p style="text-align: center;">Poor</p> Writer's stance on the argument is not clear. Argument is simple and not explained.	<p style="text-align: center;">Fair</p> Writer states argument. Argument is somewhat developed.	<p style="text-align: center;">Good</p> Writer clearly states his or her position. Writer's argument is thoughtful, complex and thoroughly explained.
Textual Evidence 15 pts Poor: 0-7 points Fair: 8-11 points Good: 12-15 points	<p style="text-align: center;">Poor</p> Evidence is not specific. Writer does not include at least three pieces of textual evidence. Evidence is simple and not fully explored. Evidence does not support the writer's argument/thesis.	<p style="text-align: center;">Fair</p> Includes at least three textual references to back up thesis, but they are not thoroughly explained or examined. Evidence is not specific and/or does not support the writer's argument/thesis statement.	<p style="text-align: center;">Good</p> Includes at least three textual references to back up thesis. This evidence is specific, complex and thoroughly examined. Evidence is quoted or paraphrased and clearly supports the writer's argument.
Grammar 5 pts Poor: 0-2 points Fair: 3-4 points Good: 5 points	<p style="text-align: center;">Poor</p> The essay clearly has not been edited. There are numerous spelling, punctuation errors, and sentence structure problems. There are errors when using MLA format.	<p style="text-align: center;">Fair</p> There are few spelling errors. Student uses mostly proper grammar, including correct punctuation and sentence structure in most cases. There may be errors when using MLA format.	<p style="text-align: center;">Good</p> Essay uses correct grammar, including spelling, punctuation and sentence structure. Sentences are complete. Student uses capitalization where needed. Citation references follow the MLA format. Work has clearly been edited.

Comments:
